

Crenshaw County Schools

Enrollment Packet

Mr. Dodd Hawthorne, Superintendent

183 Votec Drive, Luverne, Alabama 36049 334-335-6519

WWW.Crenshaw ☐ Verification of Residency Checklist	☐ Application for Student Enrollment (English, Korean, Spanish, Vietnamese, Chinese)
☐ Additional Student Information (Ethnicity/Race)	☐ Student Information Form
 ☐ Home Language Survey (English, Korean, Spanish, Vietnamese, Chinese) ☐ Student Residency Questionnaire (English, Korean, Spanish, Vietnamese, Chinese) ☐ Health Assessment Record 	 ☐ Employment Survey (English) ☐ Parent Notice: Medical ☐ Birth Certificate ☐ Social Security Card ☐ Alabama Immuizations ☐ Other:
☐ Brantley High School ☐ Highland Home S	chool



Verification of Residency Checklist

Student Name:
Parent/Guardian:
E-911 Address:
Mailing Address:
Parents of new students seeking to enroll in Crenshaw County Public Schools must offer proof of residency by presenting at least one item documenting the physical address from each section listed below. Please check items of proof presented and keep this form in the student's permanent record.
Choose one of the following:
 □ 1. Property Tax Records indicating a homestead exemption □ 2. Mortgage Documents or Property Deeds □ 3. Apartment or Home Lease □ 4. Utility Bills
Choose one of the following:
 □ 1. Driver's License □ 2. Voter Precinct Identification □ 3. Automobile Registration □ 4. Affidavit and/or Personal Visit by a designated school district official □ 5. Other:
In the case of divorce, separation, or guardianship by anyone other than the parents, a legal document showing proof of custody must be included in the student's file.
Proof of guardianship verified by:(School Official Signature)
Proof of residency verified by:(School Official Signature)



Application For Student Enrollment

Must be completed by Parent/Legal Guardian

Please Print

SCHOOL:	GRADE:			
FIRST NAME:	MIDDLE NAME:			
GENDER: CIRCLE ONE MALE	E FEMALE PHONE :			
CIT	TY: ZIP CODE:			
	MULTI WHITE PACIFIC ISLANDER HER GUARDIAN: RELATION:			
f guardian, provide school with a c	copy of guardianship papers/documentation."			
ADDRE	ESS:			
	PHONE:			
PLOYER: WORK PHONE:				
ADDRES	SS:			
CELL P	PHONE:			
	(PHONE:			
CUSTODY:				
	n. This information is very important.			
RELATI	ON: PHONE:			
N TO CHECK MY CHILD OUT OF S	CHOOL:			
THE TO CITECK WITH CITIED OUT OF 30				
RELATION:	PHONE:			
RELATION:RELATION:	PHONE: PHONE:			
RELATION:RELATION:RELATION:	PHONE: PHONE:			
RELATION:RELATION:	PHONE: PHONE:			
RELATION:RELATION:RELATION:	PHONE: PHONE:			
	GENDER: CIRCLE ONE MALL GENDER: CIRCLE ONE MALL CIRCLE			

Disclosure of your child's social security number (SSN) is voluntary. If you elect not to provide a SSN, a temporary identification number will be generated and utilized instead. Your child's SSN is being requested for use in conjunction with enrollment in school as provided in Ala. Admin. Code 290-3-1-02(2)(b)(2). It will be used as a means of identification in the statewide student management system.



Ethnicity and Race Enrollment Information

Studer	nt Name:	
Parent	/Guardian:	
Parent	/Guardian Signature:	Date:
	Please answer BOTH qu	estion 1 and question 2.
<u>Questi</u>	on 1: Is this student Hispanic/Latino? CHOOSE ONLY	ONE ETHNICITY:
	No, not Hispanic/Latino Yes, Hispanic/Latino (A person of Cuban, Mexican, Puert origin, regardless of race.)	o Rican, South or Central American, or other Spanish culture or
	above question is about ethnicity, not race. No matter what on 2 by marking one or more boxes to indicate what you co	tyou selected above, please continue to answer the following onsider your student's race to be.
Questi	on 2: What is the student's race? CHOOSE ONE OR MO	DRE:
	American Indian or Alaska Native. A person having origins Central America), and who maintains tribal affiliation or commu	s in any of the original peoples of North and South America (including unity attachment.
	<u>Asian.</u> A person having origins in any of the original peoples of example, Cambodia, China, India, Japan, Korea, Malaysia, Pakista	Far East, Southeast Asia, or the Indian subcontinent including, for an, the Philippine Islands, Thailand, and Vietnam.
	Black or African American. A person having origins in any o	of the black racial groups of Africa.
	Native Hawaiian or Other Pacific Islander. A person havin Pacific Islands.	ng origins in any of the original peoples of Hawaii, Guam, Samoa, or other
	White. A person having origins in any of the original peoples o	f Europe, the Middle East, or North Africa.
	Multi. A person having two or more races.	
	Office U	se Only:
	Ethnicity- Choose Only One NOT Hispanic/Latino	Race- Choose one or more American Indian or Alaska Native
	Hispanic/Latino	Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Multi
Date:		Staff Signature:



Additional Requested Information

Student Name:			
Parent/Guardian:			
Parent/Guardian	Signature:	Date:_	
MILITARY: Is the	student connected to an Active	-Duty Military parent?	
Yes			
☐ No			
PRESCHOOL: Die	d the student attend Pre-School?	? Please select all that apply.	
	Head Start	First Class Funded Preschool	
	Yes No	Yes No	
	Centered Based Child Care	Home Based Child Care	
	Yes No	Yes	
	L NO	∐ No	
	Home Visitation Program	Other Preschool	
	Yes	Yes	
	│	∐ No	
	No Preschool	Special Education Funded	
	Check if no Preschool	Yes	
		□ No	
CDECIAL EDITOR	EVON CERVICES Y 1		
SPECIAL EDUCA	FION SERVICES: Is the student cr	urrently receiving special educa	ition services?
Yes No.			



Student Information Form

Stude	nt Name:	Date:				
	The following information is being requested to enable the school to be more aware of additional student needs and services that are NOT addressed on the OFFICIAL Enrollment Application. (Optional)					
TRAN	SPORTATION: Please check one.					
	Bus Car					
Name	of Bus Driver:	Bus Number:				
<u>FAMII</u>	LY HEALTH CARE PROVIDER:					
Physic	ian's Name:	Phone Number:				
<u>SPECI</u>	AL EDUCATION SERVICES: Is the student	t currently receiving special education services?				
	Yes No					
•	ate if this student has been identified to re v Explain:	ceive services through special education.)				
	IOUS ATTENDANCE: Please indicate if this fattendance. Yes. Last year of attendance:	s student has attended school here before. If 'YES' indicate last				
List an	ny household member attending school h	ere:				
Name:	·	Grade:				
Name:	·	Grade:				
Name:		Grade:				
Specia	al Information/Instructions:					
Parent	:/Legal Guardian Signature:	Date:				

Crenshaw County Public Schools

HOME LANGUAGE SURVEY

Stude	ent Name:	Birth Da	Birth Date:					Sex: □ Male □ Female		
Parei	nt/Guardian Name:									
Addr	ess:									
Home	e Telephone:	Work Te	elephone:							
Scho	ol:	Grade:					_ Da	te:		
1.	Was your child born in the United States?				Yes			No		
	If yes, in which state?			_						
	If no, in what other country?			_						
2.	Has your child attended any school in the United States for any three years during their lifetime?				Yes			No		
	If yes, please provide school name(s), state, and dates attended									
	Name of School									
	Name of School									
	Name of School		State _			Dates /	Attend	ded		
3.	What language is spoken by you and your family most of the tin	ne at home	?	_						
4.	If available, in what language would you prefer to receive communication from the school?									
5.		Native Pac Native U.S			der					
6.	Is your child's first-learned or home language anything other that	an English'	?		Yes			No		
If you	u responded "Yes" to question number 6 above, please answ	er the foll	owing qu	uest	ions:					
7.	What language did your child learn when he/she first began to t	talk?		_						
8.	What language does your child most frequently speak at home?	?		_						
9.	What language do you most frequently speak to your child?		(Father)	_						
			(Mother)						
10.	Please describe the language <u>understood by your child</u> . (Check A. Understands only the home language and no Englis B. Understands mostly the home language and some B. Understands the home language and English equal Understands mostly English and some of the home E. Understands only English.	sh. English. Iy.								
	Parent or Guardian's Signature	_			D	ate				

OFFICE USE ONLY					
Student ID #	Date Distributed	Date Received			



ALABAMA STATE DEPARTMENT OF EDUCATION Parent Survey



for Newly Enrolled Students

SCHOOL SYSTEM	SCHOOL SYSTEM STUDENT NAME							
SCHOOL NAME								
DIRECTIONS								
Please complete the followin yes to any of the questions be any member of your family is	elow, an education	represent	ative may contact you to	find out	whether	you, your	child, or	
Please return the completed	questionnaire to ye	our child's s	school.					
RELOCATION HISTORY								
Have you ever traveled in or the past three (3) years?						Yes	□No	
Are you or your spouse currently working in agriculture, farming, fishing or any of the pictures below?						□No		
Mark all pictures of agricultures below.	re, farming, or fishi	ng where y	ou have worked in the p	ast 3 yea	rs.	Yes	□No	
Other work you have done the	nat is not shown in	a picture b	elow:					
Fruit or Tomato Farms	Fish or Shrimp F	arms	Nursery, greenhouse, s	sod farm	Plantin	g / Harves	sting Crops	
☐ Yes	☐ Yes		Yes		Yes			
				TAN	Y.X	1	7.	
Cattle Farms; Milk Products	Hatchery; feedin		Working on a worm far	m	Growing, tending, felling trees			
□Yes	processing chick gathering eggs	ens,	☐Yes		☐ Ye	Yes		
□ Yes □ Yes □ I I I I I I I I I I I I I I I I I I								
PARENT INFORMATION			•					
PARENT / GUARDIAN								
ADDRESS		CITY		STATE		ZIP		
PHONE NUMBER PLACE OF EMPLOYMENT								
NUMBER OF CHILDREN IN HOME				DATE OF MO	OVE			

English
Student Residency
Questionnaire

Crenshaw County Public Schools Student Residency Questionnaire

Name of S	Student:	(×	- Application and the	Date of Birth:	(mm/d	Јуууу)		
	mpleting form: rent or guardian outh	i	Unaccompanied Others	d youth (a youth that does	not live with a parent or gu	ardian)	W- 1111	- Im-	
Name:					-				
Email;					Phone:		, ,,,,,,		
law called	the Padoval E	iucation Ri information	ights and Priv n to make sure	acy Act. We use this into the rights of a child, yo	tion you provide is confide ormation to decide which so uth or an unaccompanied y	CHOOLS PERR	enta ai	IVUIL	n a
 Is the Is the 	student's addres	ss a tempora arrangemer	ary living arran	gement? f housing or financial har	dship?		Yes Yes		No No
o h	n a motel or hoten an emergency haring another for a car, park, training that doe not bus or train so doving from plant a public or private or	el due to los shelter, tran lamily's hou iler park (Ih ilers or othe s not meet r itation ce to place (vate place n	s of housing or sitional housing use or apartment is does not refer types of move modern standar (couch surfing) ot meant to be	er to a mobile home (traile able campers), camping g ds of living), or abandons used as a regular place fo	er) park, this refers to a type round, street, public space, s d building	SUOSIAIRATU	groun housii	d for	fifth
Last schoo	ol the student atte	ended:							
					District:		-	-	-
City:					State:				
Name of H	Parent, Guardian	or educatio	n decision mak	cer:					
Mamin					Signature				
					Signature:	ANADIM III			
								ati-	
City:					Signature: Work Phone:			- 1	
Home Pho	one:				Work Phone.			ATTENDED TO	
Cell Phon	e:				Email:		_ ;==;===;		
OR	f an unaccompar	ted vaniled	hat is homeless	ð.					
					Signature:	V-111		-	
Address:		- Cirtude			va a series and a				
Email:	J. Land	ne upper seed			Phone:				-
If a child, records, el	youth or unacco	mpanied yo	outh is NOT liv ollment are NO	ing in permanent housing	proof of residency and othe uth or unaccompanied youth and that is in the area where t	Dingr De cu	rotteer		
			THE THE WAY SET THE	OFFICE USE ONLY					311
Date Comp	pleted:	Eligible:	□No	District Representative:	Comments				



Administration of Medicine



ADMINISTRATION OF MEDICINE

- 1. Parents or legal guardians must fill out an official registration form stating any medical problems which can affect the child in a classroom situation or at physical education.
- 2. Medication shall be administered at school only when absolutely necessary. The school nurse should be notified of all medicines to be brought on campus by students or parents for students.
- 3. Students shall not bring medicine from home to be administered for minor illness. For example: A student with an illness such as a cold, severe enough to require medication, should remain at home. This protects all on campus.
- 4. There will be cases where a student will need to receive medication for either a short or possibly extended period of time. In many of these situations, the medication can be given at home before school hours and when the child arrives at home in the afternoon. When no alternative is possible and the student needs medication during school hours, the school may cooperate with parents for the administration of medicine. Contact the school nurse.

REQUIREMENTS TO RECEIVE MEDICATION AT SCHOOL

- A written statement from the licensed physician, prescribing the medication, requesting that the student be medicated during school hours.
- A letter from the parent or legal guardian requesting that the medication be given at school and giving permission for the school nurse or other officials/person(s) to administer the medicine. Call the principal or the school nurse.
- The medication must be in a pharmacy container and be properly labeled with the name of the medicine, the dosage, the pharmacist, the prescribing doctor, and the child to whom the medicine belongs.

PARENTS ARE NOT TO SEND MEDICINE TO SCHOOL WITH A CHILD. PARENTS ARE TO BRING THE MEDICINE TO THE SCHOOL NURSE OR THE OFFICE.



ALABAMA STATE DEPARTMENT OF EDUCATION



HEALTH ASSESSMENT RECORD

School	Year:	 •
Denoor		

To Parent or Guardian:

The purpose of this form is to provide the school nurse with additional information regarding your child's health needs. The school nurse may contact you for further information. The information requested is essential for the school nurse to meet the health needs of your child.

<u>This information will be kept confidential.</u> PLEASE complete both sides of this form (Return to the School Nurse)

Name of Student (Last, First, Middle) Birth					e S	Sex	School		
Address (Street)									
Home Telephone Number:	Cell Phone	Number:	Additional Phone	Number:	Grade	Τ.	Teacher/Homeroom		
Name of Parent/Guardian (Last, First Middle)					1		Work Phone Number:		
Transportation							_		
□ Bus Rider Bus Number:	C	Car Rider	-	ial Needs Bu	JS		□ After School		
		Part I	– Health Infori	mation	T				
Place your child receives health c	are:	Your child's I	Insurance Information	n:	Place yo	ur chi	ild receives dental care:		
Physician's Name:			S		Dentist's Name:				
Address:		☐ Medicaid	d		Address:				
Phone:		□ No Insur	ance		Phone:				
☐ Community Health Center		□ Other			□ Com	munit	ty Health Center		
☐ Health Department		☐ Private I	insurance		☐ Hea	ith De	partment		
☐ Hospital Clinic					☐ Hosp	oital C	linic		
□ No Regular Place					☐ No Regular Place				
☐ Private Doctor /HMO					☐ Private Dentist /HMO				
Preferred Hospital:									
Part II – Med	ical His	torv Medic	al Equipment /	 /Procedu	ıres Re	auir	ed at School		
□ Catheter □ Gastric				Oxygen					
□ Vagal Nerve Stimulator (VNS)	□ Ventilator	□ Wheelchair	□ Wa	alker				
□ Other <i>Please explain:</i>									

Medications and Procedures at School require a Prescriber/Parent Authorization Form (one for each medication or procedure) Please see your school nurse.

Please Complete Back of Form (Signature Required)





ALABAMA STATE DEPARTMENT OF EDUCATION



HEALTH ASSESSMENT RECORD

School Year:	_	

Name of Student Part III – Medical Histor			
□ YES □ NO KNOWN HEALTH PROBLEMS If NO, go directly to the bottom of the page and provide parent/guardian signature If YES, and diagnosed by a physician, answer each question below.			
□ YES □ NO Attention Deficit Disorder (ADD)			
□ YES □ NO Attention Deficit Hyperactivity Disorder (ADHD)			
Requires medication At school At Home			
VEC. NO. Allowing. Medications			
□ YES □ NO Allergies: □ Hives/rash □ Medications			
□ Food			
□ Insects □ Breathing difficulty □ Epi-pen □ Environmental			
□ Medications □ Other:			
□ YES □ NO □ Uses an inhaler at school □ Uses an inhaler at home			
□ YES □ NO Blood/Bleeding Problems: □Hemophilia. □Von Willebrand's. □Other			
Blood/bleeding Problems: Unemophilia, Uvon Willebrand's, Uother	Blood/Bleeding Problems: □Hemophilia, □Von Willebrand's, □Other		
□ Requires medication Please explain:			
□ YES □ NO Frequent Nose Bleeds: Please explain			
□ YES □ NO Cancer/Leukemia: Please explain			
□ YES □ NO Cerebral Palsy: Please explain			
□ YES □ NO Cystic Fibrosis: Please explain			
□ YES □ NO Dental Problems: Please explain:			
□ YES □ NO Diabetes □ Type 1 Diabetes □ Monitors Blood Sugars at school □ Requires Insulin at school			
□ Insulin pump			
□ Glucagon order			
□ Type 2 Diabetes □ Managed with diet □ Oral medication			
□ YES □ NO Emotional/Behavioral/Psychological: Please explain:			
□ YES □ NO Gastrointestinal/Stomach Problems: Please explain:			
□ YES □ NO Genetic / Rare Disorders: Please explain:			
□ YES □ NO Headaches: Please explain:			
□ YES □ NO			
□ YES □ NO Heart Condition: □ Activity restrictions: □ Medications taken at home:	Heart Condition: Activity restrictions: Medications taken at home:		
Please explain:			
□ YES □ NO Hypertension (High Blood Pressure): Please explain:			
□ YES □ NO Juvenile Arthritis/Bone-Joint Problems: Please explain:			
□ YES □ NO Kidney/ Bladder/ Urinary Problems: Please explain:			
□ YES □ NO Scoliosis: □ No Treatment □ Wears Brace □ Surgery □ Family History			
□ YES □ NO Seizures/Convulsions: Type of seizure:			
Medications: □ Diastat □ Klonopin □ Versed □ Medication taken at home □ Other			
Please explain:			
□ YES □ NO Sickle Cell: □ Anemia □ Trait			
□ YES □ NO Shunt: □ VP shunt Please explain:			
□ YES □ NO Spina Bifida:			
□ YES □ NO Special Diet: Please explain:			
□ YES □ NO Vision Problems: □ Wears glasses □ Wears contacts □ Other			
□ YES □ NO Other Medical Conditions: Please include any medications taken at home only.	\dashv		
Strict moderal conditions. Trodes modes day modes and at nome only.			
Required Signatures			
(Electronic or Written) Parent(s) or Guardian Signature: Date:			
(Electronic or Written) School Nurse Signature: Date:			

Digital Access Survey

The Alabama State Department of Education has requested that each school district in Alabama collect some demographic data regarding Internet accessibility in the home. Please fill out the following survey to assist us in collecting this data.

Student Name (First and Last Name as it app	pears in PowerSchool):
Grade Level:	School:
Internet in Residence-Do you have Internet Yes - Internet Access in Residence No - Internet is not available in the a No - Internet service is not affordabl No - Any other reason	rea of residence
Internet Access-If you have Internet Access Residential Broadband (exDSL, Ca Cellular Network School Provided Hotspot Satellite Dialup Other None	, which best describes the type of Internet Access you have? able, Fiber)
Internet Performance – How well does the i Yes - Adequate performance with m Yes - Internet works but it is not con No - Internet does not work well or N	inimal issues sistent
 Personal-Dedicated (One Person Personal-Shared (Shared among of residence. School Provided -Dedicated (The decomposition) 	evice for the student to complete school work at home, which of the following is most accurate? er Machine Owned by the Child/Family) hers in the household) The device is owned by the child/family and shared with others in the evice is owned by the school or district and is issued to the specified student for use.) ice is owned by the school or district and is issued to a family. The device is shared with multiple
Device Type – Based on the answer to the poschoolwork? Desktop/Laptop Tablet Chromebook Smartphone Other No device in the home	previous question, what type of device is the one that the student uses most often to complete